

Lesson plan

Class: VIa	Date:	Time: 45min.
Topic: My perfect girlfriend/boyfriend.		
Aims: - to check Ss' knowlegde from the previous lesson (by means of a short test) - to teach how to describe people's appearance (in the simplest form, e.g. family background, eyes, their favourities, etc.) - to revise the vocabulary related to the family and be able to use it properly - to praticise listening and writing skills Ss will be able to sescribe their appearance in the simplest form.		
Anticipated problems: - some problems with understanding the tape as there's a little time to fill in the chart Solution: playing the tape twice or three times if needed, give the Ss possibility to consult their partners		
Materials: - xerox (copies of a test) - cards (for the warm-up) - the student's book and the tape		
Timing, stage, interaction:	Activity and procedure:	Aims of the activity:
7:10-7:12	Checking the attendance	
A test 7:12-7:30	- a T disributes copies of the test and explains instructions . Ss have got a limited period of time. (15minutes)	- to check Ss' knowledge that is a base for the further practice
A warm-up 7:30-7:35 S-S	- the T distributes cards (e.g. with items of clothes) for half of the class - the T plays the tape with music. Ss walk around the classroom. Whenever the tape is stopped, Ss have to stand back with a person next to them and ask what the person has got, e.g. " <i>Ola has blue eyes, a yellow T-shirt, ...</i> " etc. (Ss may use cards they were given before the activity so that they have more ideas.) Then Ss may change their roles and compare their answers.	- to reduce stress after the test and introduce some movement - to practise (s)he has...
Presentation: (pre-listening) 7:37-7:37 T-S and S-S	- Ss look at a picture (the book, p.24), the T divides the class into groups of three or four. Ss are asked to predict who are the people in the picture, what are these people doing, etc. - Ss give their ideas and the T writes them on the blackboard	- to rise Ss' interest, to motivate Ss and to make predictions
Practice and production: (listening) 7:37-7:50 S-S	- the T plays the tape and and Ss check whether they predictions were correct. Later on, they listen the tape again in order to complete the chart from the book. The T checks it with the whole class and write correct answers on the board	- to state the purpose for listening -listening for specific information
S-S	- working in groups Ss decide which date Angie will	

	chose and the T writes Ss' ideas on the blackboard. Then the tape is played again for Ss to find out the correct answer	- the purpose for listening comprehension
Production: (post-listening) 7:50-7:55 S-S	<p>- Ss are asked to think of their ideal girlfriend/boyfriend. The T writes on the board sentences like: "<i>What colour is his/her hair?</i>"</p> <p style="padding-left: 40px;"><i>"What colour are his/her eyes?"</i></p> <p style="padding-left: 40px;"><i>"What is his/her job?"</i></p> <p style="padding-left: 40px;"><i>"Where is he/she from?"</i></p> <p style="padding-left: 40px;"><i>"What is her favourite singer?"</i> Etc.</p> <p>- Ss are asked to write about their ideal partners. The T may help the weaker ones to start by writing the first sentence on the blackboard. (E.g. His/her hair is...) Ss read out their answers.</p>	- to practise describing people