

CYKL LEKCJI DOTYCZĄCYCH TEMATU
„MY FAMILY”

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SCENARIUSZ 3 - lekcja nakierowana na opisywanie wyglądu zewnętrznego

CEL OGÓLNY: Doskonalenie sprawności mówienia, rozumienia ze słuchu, pisanie i rozumienia tekstu czytanego.

CELE OPERACYJNE (SZCZEGÓŁOWE):

- 1. Wiadomości –Uczeń:**
 - a. zna podstawowe słówka związane z wyglądem zewnętrznym osób,
 - b. potrafi zadać i odpowiedzieć na proste pytania w czasie teraźniejszym,
 - c. zna techniki służące ułatwieniu zrozumienia tekstu czytanego.
- 2. Umiejętności – Uczeń:**
 - w zakresie sprawności rozumienia tekstu czytanego odczytuje znaczenie wypowiedzi w stopniu pozwalającym mu na selekcję określonych informacji,
 - odpowiada na pytania szczegółowe dotyczące tekstu,
 - buduje proste zdania twierdzące, przeczące i pytające w czasie teraźniejszym
- 3. Cele wychowawcze:**
 - rozwijanie postawy aktywizującej podczas lekcji,
 - kształcenie umiejętności aktywnej współpracy w parach i w całej klasie

CZAS TRWANIA: 1 godzina dydaktyczna

METODY I FORMY PRACY: praca indywidualna i w parach

TOPIC: What does she look like? What does he look like?

LEVEL: Beginners / False Beginners

AIMS:

- Giving personal details and describing people
- Asking and answering questions about physical appearance
- Revising vocabulary concerning members of the family and colours

SKILLS: Listening, writing, speaking, reading

ASSUMPTIONS: Students know some vocabulary concerning physical appearance, e.g. tall, short, etc. and can ask some questions with the words, e.g. “Is he tall?”, “What colour eyes has she got?”

ANTICIPATED PROBLEMS: Reading – some students may find some words too difficult to guess their meaning from the context – at a last resource they can use a dictionary.

1. HOMEWORK AND REGISTER: checking (5 min.)

2. PRESENTATION: Physical appearance. Using the students in the class and some magazine pictures teacher presents some vocabulary connected with physical appearance, e.g. “I’m tall. I’ve got short, dark hair and grey eyes.” Teacher writes on the black-board:

SIZE / HEIGHT	HAIR	EYES
tall	short	grey

	dark	

Teacher describes a student and writes in the new words under the headings on the blackboard. New words: fair, red, dark, hair, medium height, long, straight, curly, slim, fat, etc. Pronunciation – chorally and individually. (6 min.)

3. REPRODUCTION: Pair-work. Students close their eyes and try to describe each other. (4 min.)

4. SPEAKING: Questions about physical appearance – revision. Pair-work – each student chooses a person from his/her family and says: “I want to describe...”. The other student prompts the first one by asking questions, e.g. “What colour eyes has she got?” (5 min.)

5. READING: Warm up – students describe their fathers – writing. Handout 1. Silent reading and guessing the meaning of the new words from the context. Students complete the chart with ticks and crosses to see which features all the children notice about their fathers. (10 min.)

	EYES	HAIR	JOB	HEIGHT	AGE
JOHN PAUL					
CAMILA					
HAYLEY					
AISLING					

6. SPEAKING: Pairs A and B. Teacher shows all the students A one picture showing a person. They look at it for 15 seconds. Then they describe the picture to the student B who is supposed to draw the person(B can ask some questions to get a more detailed description). Then all the class sits together and compares the drawings. Finally teacher passes the original picture round the class and the description can be revised. (5 min.)

7. GUESSING GAME – 20 QUESTIONS: Teacher thinks of a person from the class, students ask 20 “Yes/No” questions concerning physical appearance trying to guess who it is. Then one of the students thinks of somebody and the rest guesses. (The same game may be played in pairs.) (8 min.)

8. HOMEWORK: Choose a member of your family and write a short paragraph about him/her physical appearance.

SOURCE: Handout 1 – Brian Abbs, Ingrid Freebairn – Blueprint 1, Unit 24.

HANDOUT 1

“I LIKE THE WAY MY DAD COUGHS”

They may not know how tall their
fathers are but children still have
plenty of things to say about their dads!

JOHN-PAUL 8

He’s big and he’s got quite curly hair which stands up. He’s clever and he’s got quite a lot of money. I like the way he coughs. He doesn’t smoke but he coughs quite grown-uply. He’s thirty-four.

CAMILLA 8

My daddy’s blue eyes and light brown hair, like me. He’s quite handsome and he’s quite tall. He lifts me up and throws me in the air. Once he tried to catch me but he missed. I bumped my head.

HAYLEY 7

He looks nice with black hair. He's very tall and kind. I like helping him wash my mum's car. And I like helping him dry the dishes.

AI SLING 7

He's got grey hair and he's fifty years old. He's looking after me while my mum's in hospital, he let me cross the road on my own.