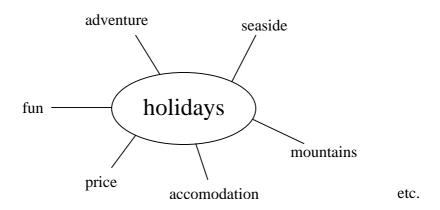
Holidays are coming! - Practicing Speaking

Role play: Holidays are coming!

Level: Intermediate or upper-intermediate

Aims:

- ⇒ to practice such functions as agreeing, disagreeing, suggesting and persuading
- ⇒ to activate 'holiday' vocabulary
- **I. Warm up** (left on the blackboard for the whole lesson)
- ⇒ **topic introduction** (brainstorming)



⇒ **useful expressions** (T introduces)

Agreeing

I quite agree
I must admit...
I think you are absolutely right.
I couldn't agree more.
As you say...

Disagreeing

I don't agree.../I disagree...
You are absolutely wrong...
That's all very well, but...
I can't accept that...
I don't see how you can argue...

Suggesting and persuading

What about...?
Why not...?Why don't we...?
Wouldn't it be better to...?
Let's not forget...
You will agree...

II. Role play (Holidays are coming!)

⇒ materials:

- handouts with the description of the role play and general instructions of the task(Appendix 1)
- photos of places suitable for holidays (Appendix 2)
- handouts labeled as A,B and C with the detailed instructions to the task (Appendix3)

⇒ description of the activity:

- 1. T divides Ss intro groups of three (e.g. Ss sitting next to each other work together)
- 2. T gives each group a handout with general instructions to the activity(Appendix 1), which he/she may read aloud and a handout with pictures (Appendix 2)
- 3. T divides Ss within a group into As, Bs and Cs and distributes sheets of paper labeled A, B and C, respectively (Appendix 3). Ss are reminded to keep their papers secret from their partners.
- 4. T sets the time limit for the task (20 minutes)
- 5. While Ss read individual instructions and prepare for the role play T may help them by providing appropriate phrases and explaining some unknown vocabulary.
- 6. Ss play their roles. T monitors: walks around the class, encourages, provides help, if necessary and discreetly notes some mistakes to be corrected towards the end of the class.
- 7. Feedback: T asks each group about their difficulties in reaching the compromise, their final decisions etc.
- 7. T evaluates the activity and corrects the most frequent mistakes.

Homework

Write about your dream holidays (150-180 words).



Holidays are coming!

You are three friends who want to go on their long-awaited holidays (it's June and...holidays are coming!). You all agree that you want to visit some place in Poland, not abroad, for the sake of the price. You (together) have asked your friends for advice. You have found out that three places are particularly worth visiting:

- **⇒** Gdynia
- **⇒** Zakopane
- **⇒** Krynica

Each of you have conducted his/her own investigation and gathered some info about each of the places (you've made phone calls, read some ads, searched the internet etc.). You have just met in the school cafeteria to share information you've gathered about the recommended places. Decide on the final choice of your holiday destination.

Each of you will be given a sheet of paper labeled A, B and C. Read the pros and cons of the three places from your individual papers. Next, choose the offer which you find most interesting. Explain and justify your choices. Then, discuss it with your partners and try to reach a compromise (you can use structures and vocabulary presented at the beginning of the lesson).





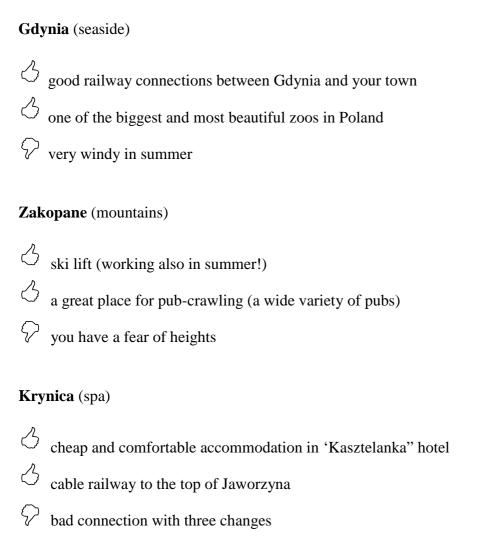


Justyna Kozyra

A

Gdynia (seaside) Solution of discos and other popular amusements very crowded very crowded stinking algae on beaches Zakopane (mountains) the biggest swimming pool in Poland accommodation very expensive numerous pickpockets Krynica (spa) healing natural waters the biggest ice rink in Poland you've already been there

B



C

