





# Scenariusz lekcji gramatyki z języka angielskiego realizowanej przy użyciu internetu.

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Topic: Expressing preference, making comparisons.

**Level:** Elementary and pre-intermediate **Aims**:

- to develop the ability to make comparisons
- to develop reading skills
- to expand students knowledge about Ireland
- to practice speaking skills, expressing preferences
- to practice writing skills
- to develop the ability to deduce meaning from context

## Language practised:

vocabulary: words connected with tourism, entertainment and recreation

grammar structures: comparison of adjectives comparison with more than, less than intensifier much + comparative adjective comparison with (not) as ......as

communication: making comparison, expressing preference

Time allocated: 90- 120 minutes

Aids: prepared worksheets, computers with an access to the internet

Web site used: http://www.ireland.travel.ie/home/, http://www.ireland.ie/ireland\_regions

#### **Anticipated problems**

- Frequently asked questions about meaning of new words
- Lack of an access to the Internet
- The required web site is not available

### **Procedure:**

#### I. Pre- computer work:

- 1. Teacher gets students to talk about:
- favourite things to do during holidays
- the best places for young people to go to have a good time

#### II. Computer work:

- 1. Go to the web site
- 2. Find the information about two regions in Ireland such as Cork-Kerry and Shannon
- 3. Next fill in the chart below with the required information.

# Work-sheet 1

Fill the table with the information about two regions of Ireland

| no | Give the names of the places worth seeing and adjectives to describe them. | Cork-Kerry Region - | Shannon Region |
|----|--|---------------------|----------------|
| 1. | Location   |                     |                |
| 2. | Places to see<br>(for example: historical<br>buildings, galleries. etc)    |                     |                |
| 3. | Nature and wildlife attractions (e.g. parks, zoos. etc.)                   |                     |                |
| 4. | Entertainment: (pubs, cinemas, discos)                                     |                     |                |
| 5. | Accommodation:<br>(hotels, guest-houses,<br>bed and breakfastetc.)         |                     |                |

#### III. Post-computer work:

1. Answer the questions making comparison of the two regions. Use the following grammar structures:

More than, less than

Much + comparative adjective

Comparison with (not) as ..... as

- Which region is better located? Where are more major towns?
- Where are more fascinating places to see? Why do you prefer them?
- Where are more varieties of the nature and wildlife attractions?
- Where is the entertainment more fascinated?
- Where are more types of the accommodation?
- 2. Choose the region which suits you. Present the region to the class, motivating the reasons that make it worth visiting. Use the following exponents to structure your text.

| My favourite                           | I love watching/listening to |
|--|------------------------------|
| I like                                 | I don't like                 |
| I prefer                               | I really hate                |
| I really adore walking/<br>sightseeing | I'm very fond of             |

**Homework**: Write short description of the region.

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